

The Rise of China in Domestic, Regional and Global Contexts

Summer school on the changing roles and policies of China in the international system

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Timetable: August 1-10, 2012. There will be no classes held during weekends.

Introduction and objectives:

The Rise of China is reshaping the regional and global distribution of economic, political and military power. What kind of world power will China be? This question and more generally questions about how to approach the Rise of China theoretically and politically are among the most debated in Western International Relations environments. How Chinese leaders use China's newly gained power in the coming years will have profound consequences for the rest of the world. Recent developments in Chinese international behaviour perceived as increasingly assertive and aggressive have further raised the stakes and the demand for well-informed analyses.

This summer school sets out to thoroughly analyse and discuss the changing roles and policies of China in the international system – what are the driving factors and dynamics, the main implications and challenges? Specific emphasis is on gaining insights and knowledge about how the Chinese perceive, discuss and decide on the changing responsibilities and policies of China in the international system.

Structure:

The course is divided into four parts. The **first** part constitutes a general presentation of the course with focus on the background, objectives and expectations as well as a general introduction to China and China as an international actor. The first part also includes introduction to the ongoing debate about 'how to study China', i.e. introduction to the main theoretical and historical approaches and arguments in the Western and Chinese academic debate on the Rise of China. In the **second** part the focus is on identifying the driving factors and dynamics behind the changing roles and policies of China in the international system. Understanding of the driving factors and the way they interact and exert influence is needed to comprehend the complexity behind the Rise of China on the world stage. The analysis is divided into three 'levels' - the global sources (unipolarity/change of polarity/end of global polarity, globalisation/global financial and governance crisis, multilateralism/unilateralism), regional sources (developments in economic, political and security relations with regional states and in the U.S. role and policy in the region) and domestic sources (e.g. cultural, historical, ideological and political factors) of Chinese international behavior. The findings are investigated in more detail in the **third** part, where several case studies are conducted examining recent developments in Chinese international behavior on certain issues in the area of international economy, politics and security hereby specifying how the identified driving factors interact and influence Chinese international behavior. In the **fourth** and last part, focus returns to the overall questions of the driving factors and dynamics, the main implications and challenges related to the Rise of China for Chinese leaders as well as for the region and the U.S. Specific attention is given to the way the U.S. is trying to 'manage' the Rise of China. The discussion also returns to the Western and Chinese academic debate on the Rise of China assessing the main theoretical and historical approaches and arguments.

Form:

The summer school consists of lectures, class discussion, group-work and exercises, student presentations and guest lectures. Students must participate actively in all lessons and hand in written

assignments in order to pass. It is an intensive course, and all students are therefore strongly encouraged to prepare thoroughly before the course begins by reading the listed material with a focus on answering the questions listed under each lesson.

Requirements:

Students are expected to have knowledge and understanding of theoretical concepts, insights and approaches from International Relations and Comparative Politics. Strong knowledge of Chinese history, politics and security is not required, but some basic knowledge is advised (see recommended readings below).

Qualifications acquired:

Upon conclusion of the summer school, students will be able to conduct theoretically sophisticated and well-researched analyses and discussions related to the ongoing debate on the Rise of China and the role China will play in future world affairs. Also, students will become highly knowledgeable of important current developments and challenges in Chinese politics. Students will also develop valuable skills on how to write short policy reports based on theoretically-informed analyses of concrete cases and issues.

More specifically regarding **competence profile and goal description**, the aim is that the students upon conclusion of the summer school:

- Show knowledge of and insights into the important developments and challenges related to the changing roles and policies of China in the international system
- Show an ability to describe the main characteristics of the development in Chinese foreign and security policy and of China as an international actor.
- Show an ability to present and discuss the main arguments in the academic debate on 'The Rise of China', including the theoretical underpinning of the main arguments.
- Show analytical skills in conducting theoretically grounded examinations of Chinese international behaviour on specific issues and cases included in the course.
- Show an ability to assess the importance of factors on the domestic, regional and global level for the development of China as an international actor.
- Show an ability to derive theoretically grounded reflections on how to expect China to further develop as an international actor.

The use:

Academically as well as professionally, the demand for students with comprehensive knowledge and understanding of developments in and around China and more generally speaking in Asia is growing. This is evident both within government institutions and private organizations and companies.

The following books are **recommended** if no background in Chinese history, politics and security:

- John King Fairbank & Merle Goldman, *China: A New History*, Cambridge: Belknap Press of Harvard University Press, 2006
- Andrew Nathan & Robert Ross, *The Great Wall and the Empty Fortress. China's search for security*, New York: Norton, 1997
- Kenneth Lieberthal, *Governing China. From Revolution Through Reform*, New York: Norton, 2004
- Joseph Fewsmith (ed.), *China Today, China Tomorrow. Domestic Politics, Economy, and Society*, New York: Rowman & Littlefield, 2010

- David Shambaugh, *China's Communist Party. Atrophy and Adaptation*, Berkeley: University of California Press, 2008
- Yan Xuetong, *Ancient Chinese Thought, Modern Chinese Power*, Princeton: Princeton University Press, 2011
- David C. Kang, *China Rising: Peace, Power and Order in East Asia*, New York: Columbia University Press, 2007
- Deng Yong & Wang Fei-ling (eds.), *China Rising. Power and Motivation in Chinese Foreign Policy*, New York: Rowman & Littlefield, 2005
- Alastair Iain Johnston & Robert S. Ross (eds.), *New Directions In the Study of China's Foreign Policy*, Stanford: Stanford University Press, 2006
- Aaron L. Friedberg, *A Contest for Supremacy. China, America and the Struggle for Mastery in Asia*, New York: W.W. Norton & Company, 2011