

Research internship projects, Spring 2024

Er du studerende på Institut på Statskundskab, har du nu mulighed for at komme i forskningspraktik på instituttet. Som forskningspraktikant deltager du i konkrete og relevante forskningsopgaver (fx planlægning, dataindsamling, analyse af data, formidling af resultater, mv) og eventuelt også undervisning. Herunder finder du en liste over tilgængelige forskningspraktikpladser.

Du kan læse mere om forskningspraktik og hvordan du bliver forskningspraktikant [her](#).

Project – short description	Preliminary description of tasks and responsibilities	15 ECTS / 30 ECTS	Supervisor name and contact information
<p>Research on constitutive effects of performance indicators</p> <p>The work involves building the foundation for a research-based review article on the past ten years of research regarding the constitutive effects of performance indicators and similar evaluative information. The review will encompass topics such as the mechanisms within organizations that contribute to constitutive effects, the consequences of constitutive effects on professional practices, the extent of constitutive effects in time and space, as well as mapping the professional domains where constitutive effects have been identified in research. The review will also aim to identify any gaps in the research.</p>	<p>Specifically, the work involves:</p> <ul style="list-style-type: none">- Extensive systematic literature searching- Creating an article database- Reading and coding articles- Other contributions to the research article, including dissemination. <p>The intern's contributions will be duly acknowledged in the publication.</p> <p>Depending on the intern's interests and the scope of the internship, it may be arranged for the intern to also explore their own interests within the subject of constitutive effects. This could be done, for example, through an independent, focused case study.</p> <p>The intern will also participate in research meetings and other activities aimed at the broad purpose of the internship, which is to provide insight into the everyday life of research.</p>	15/30	Prof. Peter Dahler-Larsen, pdl@ifs.ku.dk

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<p>“Bodies as Battleground: Gender, Images and International Security” (PI and Internship Referent: Lene Hansen)</p> <p>Images – photographs, cartoons, videos, posters, and paintings – are crucial for how threats and insecurity are communicated. Photographs of suffering and crying illustrate that there are humans in need of protection. Paintings of soldiers fighting on the battlefield show bravery as well as violence and atrocities. Whenever humans are featured in images, there are faces and bodies. Faces and bodies have gender. The research project “Bodies as Battleground: Gender Images and International Security” is devoted to furthering our knowledge of how gender, images and security are connected. It provides theory and analysis of how images represent threats and danger by showing humans in specific and gendered ways. It studies if an increase in the level of violence has implications for gender roles. The research project is identifying and examining iconic representations of masculinity and femininity during times of war.</p>	<p>Description of the project here: https://politicalscience.ku.dk/research/projects/bodies-as-battleground/ - the intern will be working on two main tasks: 1) assistance with additional coding of a large number of photographic images from the Iraq War; 2) assistance on a book project “Images and International Security” authored by Lene Hansen, this includes data collection, qualitative and quantitative coding, and reference management. In addition, the intern will take part in recurring workshops, assistance with the completion of articles, and discussion of work in progress (including of the intern’s own, if relevant).</p>	<p>A preference for 30 ECTS, but 15 ECTS can be considered</p>	<p>Prof. Lene Hansen lha@ift.ku.dk</p>
<p>The Vietnam War and International Law is a collaborative research project between Prof. Kevin Jon Heller and Prof. Sam Moyn, who is Henry R. Luce Professor of Jurisprudence at Yale Law School and Professor of History at Yale University. The project seeks to (1) understand the role that international law played in both enabling and restricting violence during the Vietnam War and (2) to create a new narrative history of international law during the Vietnam War that avoids viewing the conflict through a solely American lens, instead contextualising it as part of the larger process of decolonization in the post-WW II era.</p>	<p>The intern will focus on two main tasks:</p> <ol style="list-style-type: none"> 1. Expanding the database of statements about or invoking international law during the Vietnam War made by states, the UN, individuals involved in the conflict, the media, conscientious objectors, draft dodgers, protest movements, etc. That expansion will require both internet research (archives, databases of scholarly work, and newspapers) and library research (primarily secondary literature). 2. Assisting Profs. Heller and Moyn with the book they are writing as part of the project. Assistance will include analysing the statements in the database, proofreading, and research and reference management. <p>Interns will be encouraged, if interested, to develop their own work on the Vietnam War from a political science/IR perspective, whether in the form of blog posts or an article. (Potentially collaborating with Prof. Heller.) The intern will take part in monthly project meetings with Profs. Heller and Moyn.</p>	<p>30 ECTS preferred/15 by agreement.</p>	<p>Prof. Kevin Jon Heller (CMS) kevinheller@ifs.ku.dk</p>

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<p>“Democratic Innovations in a Green Transition” studies how to strengthen democracy in a time of multiple climate and biodiversity crises. Emphasis is on the Danish Climate Citizens’ Assembly as well as other climate assemblies in Denmark and abroad. Particularly relevant for the spring 2024 will be evaluation of the SAMF climate assembly as well as recent assemblies in the Copenhagen municipality. See more here: DIGT – University of Copenhagen (ku.dk)</p>	<p>Tasks could include: 1) observation and analysis of ongoing climate citizens’ assemblies in Danish municipalities, 3) interviews with participants, 3) literature review of the most recent scholarship about democracy and climate change, and 4) preparation of smaller texts on how to strengthen democratic practices the contest of climate change. Other ideas and projects related to the project are also welcome.</p>	<p>15/30 (depending on the actual project)</p>	<p>Prof. Lars Tønder lt@ifs.ku.dk</p>
<p>The purpose of Power Inquiry 2.0 (Magtudredningen 2.0) is to establish a science-based foundation for the political discourse among citizens and decision-makers on how to ensure the viability and legitimacy of Danish democracy in a world marked by new challenges. The intern will in particular be involved in the research themes on democratic representation, the interaction between the national institutions of democracy, the conditions for local and regional democracy and the shift in balance between the international actors and the Danish institutions. More info about the project and the four themes can be found here: https://ps.au.dk/forskning/forskningsprojekter/magtudredningen2</p>	<ul style="list-style-type: none"> - Organizing and participating in research seminars and events - Collaboration with external partners linked to the Power Inquiry - Systematic literature searching - Datacollection and dataanalysis - Dissemination of research results <p>Depending on the intern's interests and the scope of the internship, it may be arranged for the intern to explore their own interests in relation to the activities of the supervisor. The intern will also participate in research meetings and other activities aimed at the broad purpose of the internship, which is to provide insight into the everyday life of research.</p>	<p>15/30 ECTS</p>	<p>Prof. Lene Holm Pedersen lh@ifs.ku.dk</p>

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<p>Policy making at the Court of Justice of the EU (comparative politics, judicial behavior, quantitative methods, R, social media, interest groups and litigation)</p> <p>Are you looking to improve your (data) analytical skills or knowledge of how politics unfold in our judicial system? As an intern, you will draw on the project's unique data as well as contribute to our ongoing data collection. The project will give you hands-on experience with (quantitative) research and a deeper understanding of key topics in comparative politics; interest groups and judicial politics. You are also welcome to develop your own line of inquiry during the semester. The Court of Justice of the European Union (CJEU/ECJ) has risen to power as the de facto supreme court of the EU and is undoubtedly the world's most powerful international court. Yet at its origin, it was an economic court set up to monitor the EU Commission and member states' compliance with their common agreements. How and why did this evolution come about?</p> <p>In our project on litigation before the ECJ, we study judicial agenda setting. We study the strategies that litigants pursue when facing the Court, as well as the strategies that the judiciary has adopted when rendering its judgments. In particular, we argue that it has sized the role as a protector of individual rights and successfully convinced the legal community about the legitimacy of its claim.</p>	<p>We will adjust your tasks in the internship to fit your learning ambitions. Please reach out to communicate your desires.</p> <p>Furthermore, you will be contributing to the day-to-day makeup of research.</p> <ul style="list-style-type: none"> - Data collection and cleaning. - Organizational tasks in preparation of meetings et. - Data analysis: Explorative and descriptive statistics. 	<p>Upon agreement</p>	<p>Silje Synnøve Lyder Hermansen silje.hermansen@ifs.ku.dk</p>