

Summary course evaluation report

Academic year 2021-22

Degree programme(s):	Security Risk Management
Head of Studies:	Anders Esmark

All ECTS-generating activities are evaluated at each pass

Completed Bachelor's projects, theses, academic internships, fieldwork and Master's projects must be evaluated. Have one of these categories of study activities not been evaluated and, if so, why?	In the Spring 2022 the new Course Evaluation System was implemented but not for these activities. A complete evaluation of all activities is expected to work in the Spring 2023
Are there courses or other ECTS-generating activities that have not been evaluated and, if so, why:	No

Response rates

Response rate, Autumn Semester:	Knowledge Production and Evaluation	38%
	Policy and Governance for Global Catastrophic and Existential Risks	31%
	Political Risk Analysis	50%
	Project Management (In organizations)	17%
	Security Risk Management	46%
	Security Studies	56%
Response rate, Spring Semester:	Intelligence F22	81%
	Organization and Risk F22	38,5%
	Maritime Security: Research at the Ocean Frontier F22	19%
	Security and New Cyber Challenges F22	70,5%
Response rate, last year, Autumn Semester:	Political Risk Analysis	19,5%
	Regulatory and Cyber Risk	32,5%
	Security Risk Management	23,5%
	Security Studies	48,5%
Response rate, last year, Spring Semester:	Intelligence F22	45,5%
	Organization and Risk F22	15%
	Maritime Security: Research at the Ocean Frontier F22	43%
	Project Management	51%
	Critique of Police	31%
	African Security: Past, Present and Future Developments	54%
Target response rate:	The benchmark target is 50 percent. In the spring 2022 SRM reached this target (52.25 %)	

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	Security Studies	56%
Does the Head of Studies regularly encourage lecturers to evaluate during teaching hours:	The newly implemented course evaluation system automatically generate mails to encourage the students to evaluate the courses. Also the Head of Studies of Political Science send out mails to all course responsible lectures	
Does the Head of Studies encourage that the first course of teaching begins with the lecturer explaining which changes have been made to the course compared to last year.	N/A	
Account in brief for any further action taken to increase the response rate:	The newly implemented course evaluation system automatically generates mails to encourage the students to evaluate their courses. Also, the Head of Studies of Political Science send out mails to all course responsible lectures to encourage them to help in increasing the response rates.	

Processing of student evaluations received

Distribution of the evaluations in categories A, B and C	Number, autumn	Number, spring
Category-A assessment Category-A assessments are given when evaluations are particularly good, for example when lecturers have taken exemplary initiatives and positive experience has been gained from which other teachers or course elements can benefit.	1	0
Category-B assessment Category-B assessments are given when standards are satisfactory. The communication of the result to the lecturer may still be accompanied by suggested improvements and adjustments, but it is basically up to the lecturer to introduce initiatives.	4	4

Distribution of the evaluations in categories A, B and C	Number, autumn	Number, spring
Category-C assessment Category-C assessments are given when one or more aspects of the degree programme are so problematic that improvements must be made, supervised by the programme management and/or the departmental management (depending on the nature of the problem(s)). Category-C assessments can also be given if other aspects of a subject element than the teaching as such need to be adjusted, e.g. the course content, requirements in relation to the academic background of participants, the academic level or the extent of the teaching.	1	0

Reflection on the distribution of teaching evaluations in categories A, B and C and response rates: The distribution is viewed as satisfactory. One course in the C category is clearly one too many, but should not merit broader systematic concerns. It is difficult to conclude firmly about variation in response rates, also taking the low number of courses into consideration.
For category A, focus is on the particularly positive experience gained during the period: For this and other courses, students feedback indicate that the following is highly valued: <ul style="list-style-type: none"> - A clearly defined course objective and structure - In-depth engagement with the assigned literature (from teacher as well as group discussions) - A mix of lectures, discussions, exercises and group work - Activation and motivation of students - Input from professionals
Category-B (the middle group, probably the largest of the three) are commented on only in brief. See above.
For category C, a description is provided of any issues identified as being in need of attention, as well as any adjustments and other follow-up initiatives already implemented or due to be implemented. The course in question has been thoroughly discussed in the Study Board. There is a good understanding of the problems behind the evaluation. Adjustments have been made to the course profile.
Follow-up initiatives. Mention is made, in particular, of skills development initiatives. Focus has been on the structure of the course and communication of expectations, as well better integration of course work and the final exam. The skills of the individual teacher is not viewed as the principal problem.

Links to the underlying evaluation data. If no links are provided, it must be stated what material the programme evaluation report is based on (For example questionnaires):

The resultats can be found at the N-drive:

N:\SAM-IFS-Studieadm\FAG\Evaluering\Evaluering - F17 til E20 - SurveyXact\Efterår 21

Samt

N:\SAM-IFS-Studieadm\FAG\Evaluering\Evaluering - F17 til E22 - SurveyXact\Forår 22.

Also the data are available at evaluering.ku.dk for persons with access to the system.

How was the data material obtained:

Via SurveyXact for E21 and VIA UCPH's New Course Evaluations System for the spring 2022 (Summer 2022 incl)

Will the lecturer, the course organiser (if there is a course organiser), the Head of Department and the Study Board receive the results of the course evaluations?

Yes