Public administration must be understood in its international context. The course in International Public Administration (IPA) provides a foundation for this understanding by focusing on the internationalisation of national public administration; the European administrative space; and the role of international bureaucracies. The course places emphasis on analysing the interaction of national, supranational and international administrative systems and the consequences of internationalisation on nationally-based public administration. The course will illustrate the interactions of multilateral IPA through a series of case studies of public administration and policymaking across national boundaries.

The course consists of ten weeks of lectures and classes placing a heavy emphasis on active learning through group learning activities. The course begins by introducing the context, paradigms, political analysis, and theories of IPA. Secondly, the course looks at the national, European, and international arenas of IPA, emphasising the multilevel nature of public administration within Europe. Thirdly, the course looks at a series of case studies of IPA in action in order to provide empirical illustrations of the interlinking of national, European, and international public administration. Finally, the course concludes by arguing the need to use the tools of IPA to understand the emergence of global public governance.

The course is taught through weekly learning activities that provide the foundation of knowledge, together with continuous assessment in the form of short learning assignments, and a final written assignment in summative form. The activities and assessments are design to ensure that student’s knowledge acquisition is cumulative and they are able to conceptualise, theorise, analyse and understand International Public Administration.

Description of objectives
The course in international public administration provides competency to:

- Understand why public administration must be studied in its international context;
- Be familiar with the general conceptual shift from public administration to public governance;
- Use theoretical tools to analyse international public administration;
- Appreciate the realities of multilevel international public administration;
- Use conceptual, theoretical and methodological means of understanding international public administration in action through case studies;
- Understand the varieties of public governance that constitute international public administration.
Criteria for achievement of targets

<table>
<thead>
<tr>
<th>Grade</th>
<th>Designation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Excellent performance demonstrating complete fulfilment of the course objectives.</td>
<td>Based on a basic knowledge of the interactions of national, European, and international public administration, and on independent reflection on and the use of the concepts and theories introduced during the course, the student demonstrates an excellent ability to analyse key international public administration problems systematically. The analysis is well structured and clearly communicated. The student demonstrates an excellent understanding of the problem addressed, and an independent and reflective use of relevant theory.</td>
</tr>
<tr>
<td>7</td>
<td>Good performance, which demonstrates fulfilment of the course objectives, with several deficiencies.</td>
<td>Based on a basic knowledge of the interactions of national, European, and international public administration, and on independent reflection on and the use of the concepts and theories introduced during the course, the student demonstrates a good ability to analyse key international public administration problems systematically. The analysis is structured and clearly communicated. The student demonstrates a good understanding of the problem addressed and good use of relevant theory.</td>
</tr>
<tr>
<td>02</td>
<td>Adequate performance demonstrating the minimal acceptable level of achievement of the course objectives.</td>
<td>Based on a basic knowledge of the interactions of national, European, and international public administration, and on independent reflection on and the use of the concepts and theories introduced during the course, the student demonstrates a certain ability to analyse international public administration problems. The analysis is communicated in an understandable manner. However, the overall answer to the question conveys a level of uncertainty.</td>
</tr>
</tbody>
</table>

**Credits**
10 ECTS credits

**Literature**
The syllabus is 900 standard pages and is the same for all students. The syllabus is set by the Study Board.

**Types of instruction**
The course is held in the spring semester and totals 40 hours. It consists of a combination of lectures, classes, learning activities, and continuous assessment for the whole year group.
**Requirements**

In order to submit the final assignment, students must have conducted 3 assignments in the form of internal writing exercises during the semester. Each task will cover an average of 180 pages of reading and the length (excluding cover page, table of contents, figures, tables, diagrams, notes, bibliography and appendices) must not exceed 9,600 characters incl. spaces (four standard pages).

**Exam form**

The final exam consists of a take-home assignment. The question is defined by the course coordinator and is published when the exam begins. The final exam is summative covering the entire syllabus of the course and is handed in when the course has finished. The take-home assignment is assessed with grades from the course lecturers.

**Literature**

The course literature will draw from five recent handbooks in order to provide state-of-the-art overviews of the development of international public administration (do not buy):

- Soonhee Kim, Shena Ashley, and Henry Lambright (eds.) *Public Administration in the Context of Global Governance* (2015);
- Michael Bauer and Jarle Trondal (eds.) *Palgrave Handbook of the European Administrative System* (2015);
- Bob Reinalda (ed.) *Routledge Handbook of International Organization* (2013);
- Andrew Massey and Karen Johnston (eds.) *The International Handbook of Public Administration and Governance* (2015);

The course literature also uses two recent surveys of Danish and Nordic relations with the European Union (do not buy):

- Lee Miles and Anders Wivel (eds.) *Denmark and the European Union* (London: Routledge, 2014);

**Student response system (SRS)**

The lectures will be using the *Shakespeak* Student Response System (SRS) to activate learning in International Public Administration. Students need internet access to login to [http://shakeq.com/](http://shakeq.com/) using a laptop, tablet, or smartphone. Students will need to enter the code **IPA16** and to identify themselves using their UCPH (*KUnet*) username (e.g. abc123). The response data is **not** used for assessment, but will be used anonymously for pedagogic purposes. Students should be prepared to use *Shakespeak* to respond to questions from the very beginning of the first lecture on Thursday 11th February 2016. For further information see: [https://www.shakespeak.com/](https://www.shakespeak.com/) or [https://www.youtube.com/watch?v=kELBiGIYjFM](https://www.youtube.com/watch?v=kELBiGIYjFM)
Learning Activities
Every class will involve students in Learning Activities designed to ensure that students are well prepared for learning and able to maximise the benefits of lectures, classes, and assignments. Students will need to prepare group Learning Activities by reading the assigned literature before the lecture and by working together before, during and after the classes. The learning activities provide the foundation of knowledge needed to benefit from the continuous assessments, as well as maximise preparations for the final written summative assessment. The organisation of students into groups for Learning Activities requires that students ‘(hold)’ – students should seek permission to change timetabled classes.

Further information is found at Absalon/ItsLearning –
https://absalon.itslearning.com/ContentArea/ContentArea.aspx?LocationID=64685&LocationType=1

Assignments
Assignment 1 - due 1/3/16 - on ‘Introduction to International Public Administration’. 4 pages (700-1.400 words). Pass/fail grading

Assignment 2 - due 30/3/16 - on ‘Multilevel International Public Administration’. 4 pages (700-1.400 words). Pass/fail grading

Assignment 3 - due 10/5/16 - on ‘Analysing Case Studies in International Public Administration’. 4 pages (700-1.400 words). Pass/fail grading

Take-home exam – due 31/5/16 – ‘Understanding International Public Administration’. 8 pages (1.400-2.800 words). 7-point scale grading

Timetable
[1] Introduction to International Public Administration, Lecture - 11/2/16; Classes – 15 or 16/2/16.
[8] Diplomatic Practice in the EU and UN, Lecture - 14/4/16; Classes – 18 or 19/4/16.

Take home exam – ‘Understanding International Public Administration’, due 31/5/16

Assignment 3 – ‘Analysing Case Studies in International Public Administration’, due 10/5/16
[1] Introduction to International Public Administration, 11th February 2016 – Ian Manners

Why must public administration be studied in its international context?

The lecture will introduce the course, its teaching and assessment methods, and the unifying argument of the course – that public administration must be studied in its international context. The learning activities will explore the general paradigms and concepts of IPA, as well as the theoretical terms used through the course. The classes (15/16 Feb.) will clarify the concepts and terminology through in-class activities.

Reading [83 pgs.]:


What is the internationalisation of national public administration?

The lecture will focus on the internationalisation of national public administration, including the roles of administrative legacies, Europeanisation, and international organisations. The learning activities will examine the processes of internationalisation, as well as institutionalist theoretical tools. The classes (22/23 Feb.) will utilise the concepts and theories through in-class activities.

Reading [83 pgs.]:


How does the European administrative system function?

The lecture will focus on the European administrative system, including the EU institutions, the rise of the European administrative space, and multilevel governance. The learning activities will examine the European administrative system, as well as multilevel governance theories. The classes (7/8 Mar.) will utilise the concepts and theories through in-class activities.

Reading [96 pgs.]:


**[4] International Bureaucracies, 10th March 2016 – Ian Manners**

*What roles do international bureaucracies play?*

The **lecture** will focus on international bureaucracies, including the rise of the international civil service, the conceptualisation of an international public administration, and the autonomy of international bureaucracies.

The **learning activities** will examine autonomous international bureaucracy, as well as global governance theories.

The **classes** (14/15 Mar.) will utilise the concepts and theories through in-class activities.

Reading [94 pgs.]:


*What role does international public administration play in the transformation of diplomacy?*

The guest **lecture** will focus on the transformation of diplomacy, including classic diplomacy, economic diplomacy and public diplomacy, all within the context of international public administration.

The **learning activities** will examine the international public administration of diplomacy, as well as theorising the transformation of diplomacy in a global context.
The classes (29 Mar.) will utilise the concepts and theories through in-class activities.

Reading [86 pgs.]:


What role does international public administration play in the agreement and implementation of international trade and climate change treaties?

The guest lecture will focus on governance dynamics and interactions in and around the WTO, especially on MEAs and environment-related trade agreements, including monitoring, enforcement and oversight mechanisms.

The learning activities will examine the interactions of International Organisations, including secretariats, diplomats, and the policy networks surrounding them; as well as theorising international trade and environment agreements.

The classes (4/5 Apr.) will utilise the concepts and theories through in-class activities.

Reading [93 pgs.]:

Jens Ladefoged Mortensen, ‘No IO is an Island’: On lawyers, consultants and the transformation of the WTO’, paper presented to workshop on ‘Practice in International Relations and International Political Economy’, Department of Political Science, University of Copenhagen, 25th November 2015. [18 pgs.]


What role do national administrations play in influencing the European Commission?

The guest lecture will focus on Denmark and the European Commission, including the role of state lobbyism and the way national administrations seek to influence the formulation of policy within the EU.

The learning activities will involve a case study analysis of the way administrative capabilities affect member states abilities to pursue strategic interests in the EU.

The classes (11/12 Apr.) will utilise the concepts and theories through in-class activities.

Reading [87 pgs.]:


[8] Diplomatic Practice in the EU and UN, 14th April 2016 – Rebecca Adler-Nissen

What role does international public administration play in the practice of EU and UN diplomacy?

The guest lecture will focus on the practice turn in IR, using the examples of EU and UN diplomacy, including Danish diplomatic practice in the EU, EU diplomatic practice, and UN diplomatic practice. The learning activities will examine international public administration in practice at the EU and UN, as well as theorising the practice of international public administration. The classes (18/19 Apr.) will utilise the concepts and theories through in-class activities.

Reading [91 pgs.]:


What role does international public administration play in social welfare?

The guest lecture will focus on social welfare administration in the encounter between Danish and European policies, including welfare and healthcare policies.
The learning activities will examine the Europeanisation of welfare, as well as theorising social welfare administration. The classes (25/26 Apr.) will utilise the concepts and theories through in-class activities.

Reading [94 pgs.]:


Herwig Verschueren, 'Preventing “benefit tourism” in the EU: A narrow or broad interpretation of the possibilities offered by the ECJ in Dano?’, Common Market Law Review, 2015, 52(2): 363-90. [27 pgs.]


[10] Concluding on Global Public Governance, 28th April 2016 – Ian Manners

How does international public administration help us understand the emergence of global public governance?

The lecture will conclude the course by showing how international public administration helps us understand the emergence of global public governance. The learning activities will reflect on the shift from general paradigms and concepts of such as PA, NPM, and NPG to GPG, as well as the theoretical terms used to understand this shift. The classes (2/3 May) will clarify the concepts and terminology through in-class activities.

Reading [88 pgs.]:


